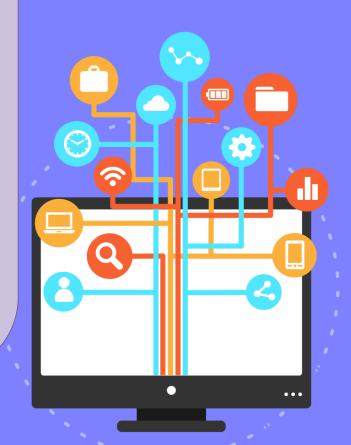


Independent 1 •
Unit 1 - Color

(Lesson 1A)

 Objectives
Talk about what people do for Valentine's Day

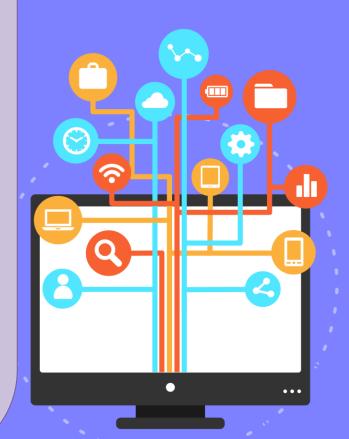




> Pre

Use the X-Class to organize groups of two. Once the groups have been organized, ask them to go to google and do some research on the important holidays we have in February. Now, have students open a google document so they can share the information later on with the answer to the following questions:

- Do Colombians celebrate any of these holidays?
- What kind of activities do people do for Valentine's Day?
- What color do you think represents Valentine's Day and why?



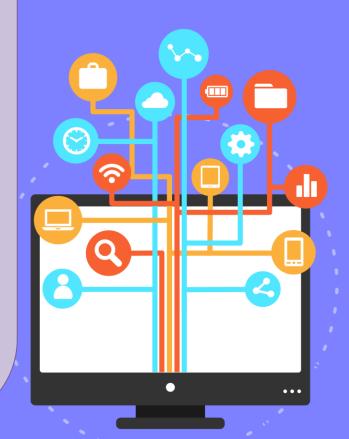


> While

Ask students to watch the video On the weebly section about special holidays. The History of Valentine's Day with Listening Activity. Once they've finished, ask them to share some of their answers by using the *student show option* from the X-Class.

Tell students were going to watch another video where they will have the chance to hear some people talking about their valentine's day activities Valentine's Day ESL-ified Make sure students follow instructions and pay extra attention on the use of simple present and present continuous tense.

Allow students to watch the video more than once in case the information was not clear enough.





> Post

To finish with this lesson, students are going to work in pairs and each groups is going to investigate about a different country and the way they celebrate valentines day here. Once they have done some research about the topic, students are going to use the website *Big Blue Button*, to create an open forum where they will explain their research by following the example from the previous exercise.

