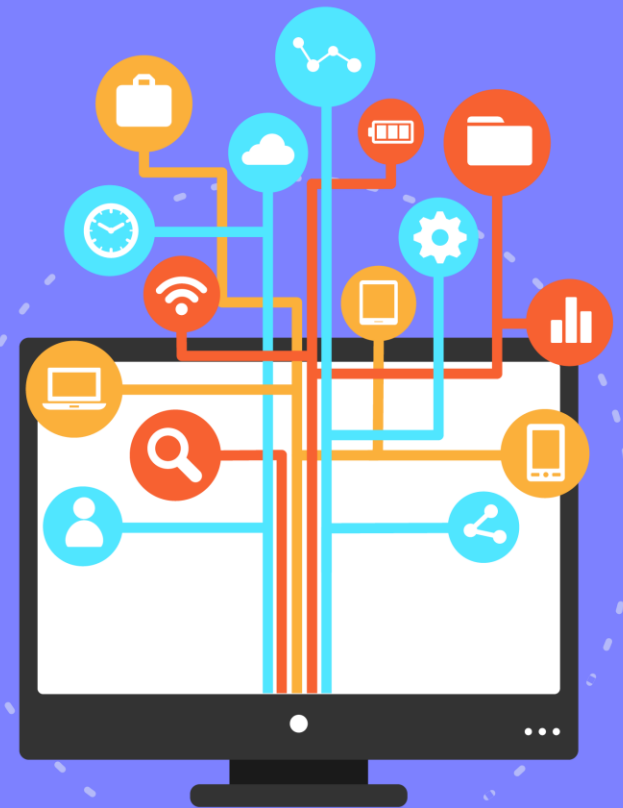


# TECHNOLOGY LESSON PLAN

- **Fundamental Plus 2** ●
- Unit 4 – Free Time**

*(Lesson C)*

- **Objectives** ●
- Discuss extreme sports
- Plan an outing



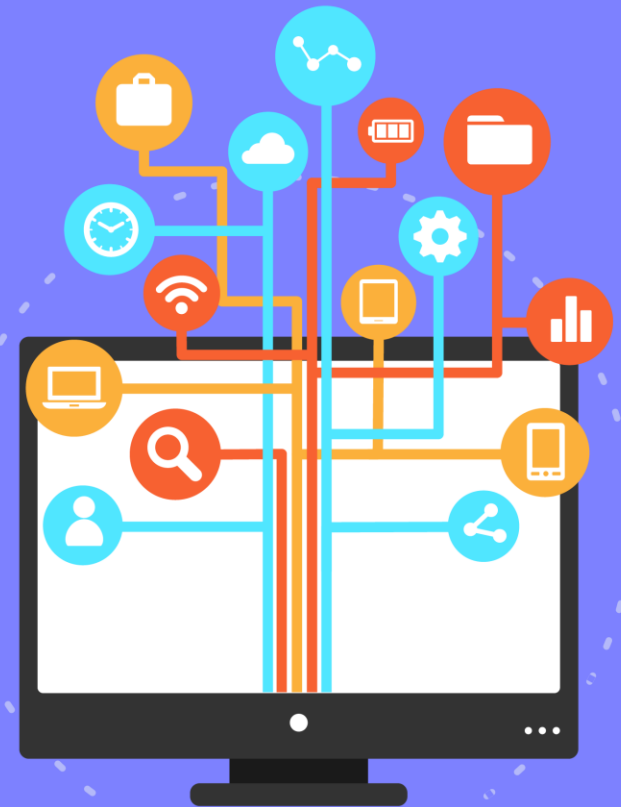
# TECHNOLOGY LESSON PLAN

## ➤ *Pre*

To get started, get students to go to page 50 and do exercise 1. After that, split students into pairs (**using X-class**) and have them discuss these questions for 3':

- *HOW DO YOU FEEL ABOUT EXTREME SPORTS?*
- *WHY DO PEOPLE PRACTICE EXTREME SPORTS?*

Once students have discussed in pairs, create a class discussion using X-class and discuss the most relevant information students discussed in pairs.



# TECHNOLOGY LESSON PLAN

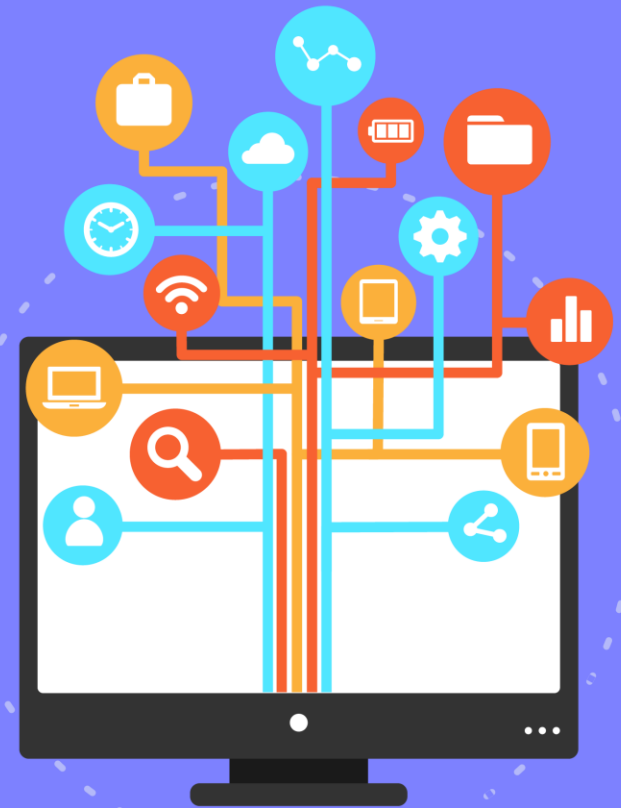
## ➤ *While*

Have students watch the video

- *Why Are We Addicted To Extreme Sports?*

You can find the video at [multimediaroom.weebly.com](http://multimediaroom.weebly.com)  
in the section *(Fundamental Plus 2, Unit 4)*.

Ask them take notes on the reasons why some people become addicted to extreme sports. Once the video is over, get students into pairs (**using X-class again**) and have them share their notes and answers. Then, conduct class discussion.



# TECHNOLOGY LESSON PLAN

## ➤ *Post*

Tell students they will be planning a weekend trip with their Colombo classmates to practice an extreme sport: have them plan the date, the place, the extreme sports they'll do and an estimated price. To contextualize the exercise, have them look for information of places near Cali. Students are to use [www.emaze.com/emazehome](http://www.emaze.com/emazehome) to present their ideas to the class.

(For students to access emaze, they'll have to log in using Facebook or any google account) Once students have their presentations ready, have them present to the class. **Use student show from X-class.**

