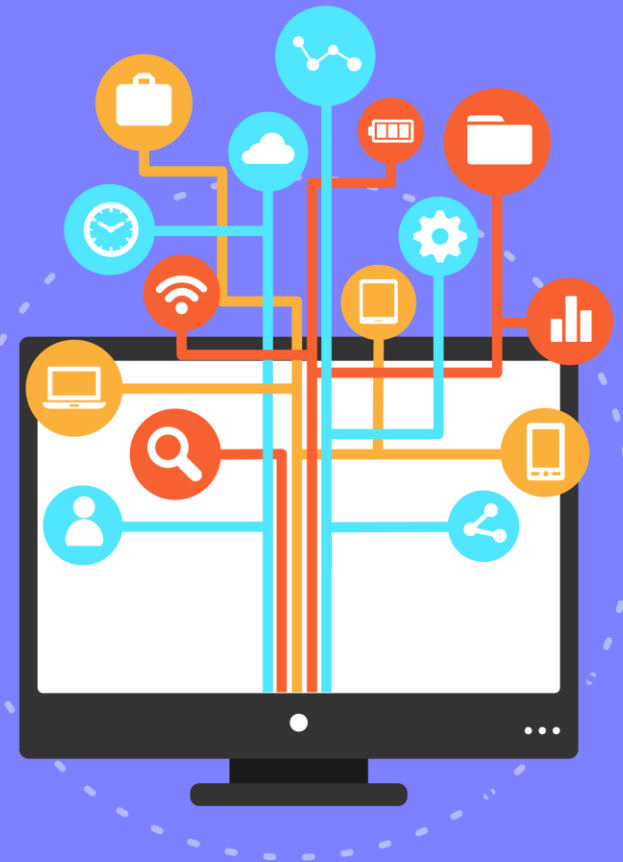


TECHNOLOGY LESSON PLAN

- **Objectives** ●
- Talk about International
Ozone's Layer Day



TECHNOLOGY LESSON PLAN

Warm up

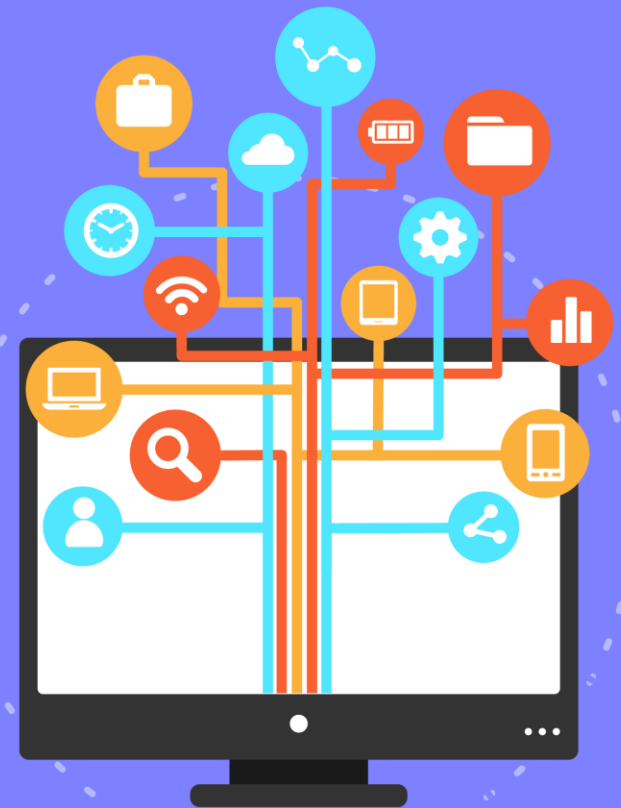
You can begin the class with a short reading activity to introduce the topic about the Ozone layer. You might find a short reading about it, divide the topic into different groups for further explanation in groups, you can select the best reading exercise that best fits your student's needs.

Transition

Now, have students work in small groups of three, depending on the number of students you have and ask them to do some research about the international day of the Ozone layer.

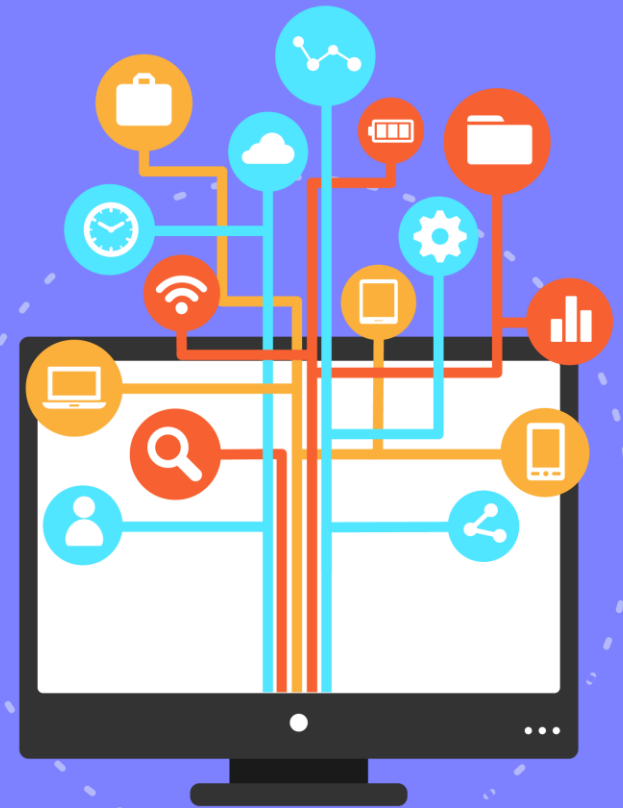
Teaching

Make sure you give students some specific questions for them to conduct their research project, the following questions might be useful, feel free to add more if you find them necessary.



TECHNOLOGY LESSON PLAN

- *What is the **Ozone Layer**?*
- *Why is it so important for the environment?*
- *Why do we need to protect **it**?*
- *Why is there an international day about the **Ozone Layer**?*
- *When is it **Celebrated**?*
- *Why do we celebrate it on this day?*
- *What do people do during the celebration?*



TECHNOLOGY LESSON PLAN

At the end of the activity, each group is going to choose an ambassador or a student who will represent them with the other groups, the idea is for everybody to share the information they researched. Another variation for this activity is to have the questions divided into different groups and have them all share their answers at the end.

Wrap up

For the last part of the activity, ask students to go to a good Wi-Fi zone area near the class and download the following app, *Canva*; This app will give students all the elements they need to create a poster in their cellphones. Now, tell them to invite everyone else to the *National Ozone Day Celebration* using as much vocabulary as possible. At the end, students can vote in the class to choose the best poster and the most accurate, following the teacher's criteria.

